

The Development of the Academic Competences for High-School Teachers in Sociology through Designing the Qualitative Research Project on the Contemporary Societal Issues

by Amika Wardana, Aris Martiana, Puji Lestari

ABSTRACT

The Training and workshop to design a qualitative research project on the societal issues has involved high-school teachers on Sociology of Bantul Regency. The program is linked to the Sustainable Professional Development of Teachers particularly the competence to do a scientific research and publish it in academic journals. Based on the implementation of the program, there was a high level of intention among these high-school teachers to participate by attending the full-day workshop that was addressed to fundamental knowledge on qualitative research methods and various skills on doing it to study diverse contemporary societal issues. This high enthusiasm has showed the needs of teachers for such trainings in order to improve and develop further their professionalism. To some extent, according to their works on designing qualitative research projects on societal issues, they need much further improvements through more systematic and regular academic trainings and workshop for the development of their competence as a professional teacher, both on this related topic and others.

Kata Kunci: Qualitative Research Methods, High-School Techer on Sociology, Social Studies