

# Local Wisdom-Based Character Education Management for Students with Special Needs in Special Schools

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## ABSTRACT

**Abstract:** This research aims to find out the local wisdom-based character education management for students with special needs in special schools related to planning, implementation, and evaluation programs in improving the quality of local wisdom-based character education. This study uses a qualitative descriptive approach. The informants in this study were principals, vice principals, teachers, and students with special needs. The data collection techniques in this study are carried out through observations, interviews, documentation studies, while data analysis techniques used triangulation techniques. The results of the research in this study are local wisdom-based character education management for students with special needs in Sekolah Luar Biasa Negeri 1 Bantul planned through a curriculum based on local wisdom, the implementation of a curriculum based on local wisdom through traditional games, art, and traditional music. Evaluation is carried out through self-assessment of students using teacher observation sheets and student assessments.

Kata Kunci: *Keywords: Character Eduation Management; Local Knowledge; Students With Special Needs;*