Vocabulary Frequency Analysis in the Story of PAUD Children and Early Level Readers Language Agency Publishing 2019

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ABSTRACT

This study aims to explore, identify, and formulate the vocabulary frequency of early childhood and beginner level students, then group them according to the type of word. The research was designed for a year using a descriptive-quantitative research design and using the Antconc linguistic corpus as a tool. The data were taken from 31 electronic books for early childhood children's stories and 129 electronic books for beginners published by the Language Agency in 2019. The results of the research are expected to be useful in the field of language learning and early literacy in terms of providing language input with a focus on vocabulary considering that vocabulary plays a very important role in language acquisition, also language and expression skills.

Kata Kunci: *vocabulary, children's stories, PAUD*