Predictors of Learning Achievement among Students Grade 1 of Elementary School

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ABSTRAK

Abstract

The difference of student's learning achievement is influenced by multiple factors such as school readiness and intelligence. This research aims to examine of school readiness and intelligence predict on learning achievement. The data were collected by employing intelligence test and student's academic report. The subjects of this research was 104 students (52 male and 52 female students aged 7-8) of grade 1 of Madrasah Ibtidaiyah Negeri 1 Bantul, Yogyakarta, academic year 2016/2017. The collected data were then analysed by linear regression statistics. The results show school readiness and intelligence predict learning achievement.

Keywords: gender, intelligence, school readiness, learning achievement

Kata Kunci: gender, intelligence, school readiness, learning achievement