

## **21st Century LEARNING MODEL IN INDONESIA AND MALAYSIA**

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### **ABSTRACT**

The differences in the characteristics of students in Indonesia and Malaysia in the 21st century and 21st century certainly have an impact on the learning approach given to students, in order to be able to facilitate the needs of each student in learning. This fact requires teachers (PJOK) to immediately adjust by applying a learning approach that is in accordance with the times. Learning in Indonesia has an alternative answer by applying a contemporary learning approach that is oriented towards specific constructivism in the subjects of physical education, sports and health (PJOK) in this 21st century. Then the direct impact felt by students is to feel like a person who is thought by the teacher. Why is that? because in a student-oriented approach, involved directly, valued and explored the potential and guided to gain their own knowledge, the teacher plans, accompanies, and facilitates students in learning. This research is a descriptive study with a quantitative approach. The research was conducted in Malaysian and Indonesian Elementary Schools with the research subjects of students and physical education teachers. The test used is a Knowledge Test with true false questions. The instrument test used the validity test with the Pearson product moment formula. The data analysis technique used quantitative descriptive analysis.

Kata Kunci: *Learning Model, 21st Century, Physical Education Teacher*