

# The study of reading strategies used by Students of English Education of UNY

by Sugirin, Jamilah, Joko Priyana, Indah Permatasari

## ABSTRACT

The objectives of this research are 1). Identifying and describing reading strategies used by Bachelor English education students in comprehending English texts; 2) .Explaining efforts by students when facing difficulties in comprehension; and 3)describing the correlation between reading strategies used and their level of understanding measured by reading comprehension test.

This study was a descriptive qualitative one involving students of English Education Study program of the 5<sup>th</sup> semester. The sample consisted of 2 classes taken randomly among the existing 12 classes. From the two classes as the sample (class B and C), then 4 students were selected from class B, and 5 students from class C. This was done purposively to represent the level of students reading ability. Data were collected through document study, think-aloud, retelling, test, and indepth interview. The instruments to collect the data were reading test consisting of two passages with 16 items of multiple choice, and think aloud protocol. The collected data were analyzed descriptively.

The findings show: (1) reading strategies used by the students comprise: *skimming, scanning, predicting, vocalizing, sobvocalizing, identifying a problem, monitoring understanding, regresssing, basing meaning on context, referring, synthesizing parts of the text, evaluating, and inferring*; (2) difficulties faced in reading were solved by: *regresssing, synthesizing parts of the text, evaluating, correcting, and, basing meaning on context*; (3) scores of reading performance is more affected by the effectiveness of combining a series of reading strategies used; and there is no significant correlation between the reading score and the scores of ProTefl.

Kata Kunci: *reading strategy, think aloud, indepth interview*