

# DEVELOPING A MODELS OF CHARACTER EDUCATION USING PEER-GROUP LEARNING TO SUPPORT PERSONALTY'S COMPETENCE FOR PRESERVICE TEACHER

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## ABSTRACT

Being a teacher is required to have four competencies, namely professional competence, pedagogical, personality, and social. Professional competence and pedagogical development are the learning outcomes for each program of study. Meanwhile, personal and social competence received less attention in the curriculum of pre-service teacher in Indonesia. Both competencies consider to be learned personally through the social interaction. This research is aimed to develop the character education model focusing on how to perform personal competence of preservice teacher. 4D Model from Thiagarajan was applied in this research, consists of four stages, define, design, develop and disseminate. Data was collected by applying multi-techniques includes of Focus Group Discussion, observation, and questionnaire and then was analyzed in qualitative description. The research revealed 1) model of character education to perform personal competence for preservice teacher; 2) model of personal competence development for co-curricular and extra-curricular activities.

Kata Kunci: *character education, peer-group, personal competence, preservice teacher*