

Improving The Quality Of Learning-Based Laboratory Utilization For Teachers Of Social Science In Surakarta

by Ririn Darini, et al

ABSTRACT

Community service activity with the title improving the quality of learning-based laboratory utilization for teachers of social science in Surakarta aims to provides knowledge and understanding of the use of IPS and natural Laboratories in improving the learning process at the Junior Secondary level.

This activity has been done in October 19, 2017, located at SMPN 6 Surakarta, with lecture and question and answer methods. After the implementation of the activity it is expected that teachers can better understand how to utilize the laboratory in their teaching and learning activities.

This community service activity gets good response from the participants. This can be seen from the enthusiasm of the participants in responding to the devotees team. Teachers convey the obstacles in developing social science laboratory in schools, mainly due to unavailability of funds.

Kata Kunci: *Quality, Laboratories, social science*