

DEVELOPMENT OF SCHOOL CONNECTEDNESS INSTRUMENT IN INCLUSIVE SENIOR HIGH SCHOOL

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ABSTRACT

The success of students in school cannot be separated from the connectedness of students to school. This research aims to develop a *School connectedness* instrument in inclusive senior high schools. As a first step in developing the instrument, this research in the first year will find out the needs of schools related to the preparation of the *School connectedness* instrument. The research methods that will be used to determine the needs of schools are surveys and literature studies. The survey was conducted in senior high schools in Yogyakarta and Sumatera Barat and respondents consisted of teachers and students. The survey was conducted to collect data related to school conditions and the need for *School connectedness* instruments. Data analysis used in this research uses quantitative descriptive analysis by reducing data, displaying data, and making conclusions from the data that has been obtained.

The results showed that the *School connectedness* instrument is important and needed by schools. Teachers and students also conveyed the components that will need to be in the instrument, including respondents who fill in the instrument, namely all school residents, data collection techniques, namely questionnaires and observations, how to extract data using Google forms, the type of answer is using a scale of 1 to 5 and Yes-No answers, and the substance of the instrument which consists of the form of student relationships with teachers and friends, how to build relationships, support, the presence of good friends, student involvement, achievement achievements, and a scale of student feelings towards school.

Kata Kunci: *School connectedness, instrument, senior high school*