

Increasing Understanding of Independent Learning Skills in Elementary School Teachers

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ABSTRACT

This education and training activity is intended to increase elementary school teachers' understanding of the concept of independent learning and strategies in designing learning oriented towards developing independent learning skills. Education and training involves 100 teachers which are carried out offline and online. The training method uses discussion, question and answer, presentation, simulation and practice in preparing learning plans with an independent learning orientation. Evaluate training both process and results. The initial condition of 47.5% of participants achieving an understanding of independent learning and developing independent learning-oriented learning designs became 85% seen in the post test. These findings show that training that is oriented towards process evaluation and needs-based can improve understanding and ability to design independent learning-oriented learning

Kata Kunci: independent learning, training and education