

MODEL OF STRENGTHENING THE IDEAL CHARACTER EDUCATION IN THE INTERNAL SCHOOL DISTANCE LEARNING

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ABSTRACT

Character education is an effort to create a smart and good generation (smart and good citizenship) or have noble character and Indonesian personality.

The success of learning character education is not seen from the only from the perspective of the cognitive domain, but how to balance the cognitive, affective, and psychomotor whose estuary is to realize a complete human being.

Currently, the outbreak of the corona virus is rampant, with this impact on the education sector in Indonesia. So that learning is carried out in schools also use daring/distance learning through

parental and school guidance. The current state of the Covid-19 pandemic is a challenge for world of education, especially formal education in an effort to educate the nation's character.

Dominant learning is not done face-to-face, so it becomes a challenge for the teacher in the character education process. On the other hand, it will provide opportunities such as students in actualizing character values ??in society in an effort to participation in the prevention and control of Covid-19.

This study used qualitative research methods. Definition of research

Qualitative research is a type of research whose findings are not obtained through procedures statistics of other forms or counts. Used to examine the condition of objects that are

natural, (as opposed to experimental) where the researcher is the instrument key, sampling of data sources is carried out purposively, the technique of collecting data is with triangulation (combined), inductive/qualitative data analysis, and research results quality is more meaningful than generalization. Qualitative research seeks understand and understand an event of human behavior interaction in a situation according to the researcher's own perspective.

The purpose of this study is to identify and analyze the reinforcement model ideal character education in high schools in the Special Region of Yogyakarta during the pandemic. With the hope that character planting in distance learning is easier and effectively implemented by the teacher. The output of this research is the formulation of a reinforcement model ideal character education in senior high schools in the Special Region of Yogyakarta in distance learning during the Covid-19 pandemic. Research results will also be published in the form of nationally accredited journal articles (Socia) and articles on seminar proceedings international reputation

Kata Kunci: *Character Education, Technical Educationial, Covid-19*