

**PELATIHAN PENGEMBANGAN MODEL PENUGASAN PENGAYAAN YANG KREATIF BAGI GURU
SEKOLAH MENENGAH PERTAMA DALAM UPAYA PEMBELAJARAN BAHASA DAN SASTRA
INDONESIA YANG BERMAKNA**

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ABSTRACT

The purpose of this activity is to equip Indonesian language teachers in junior high schools to be able to develop creative enrichment modeling models in learning Indonesian in class so that the learning atmosphere is more active and vibrant. The form of this activity is training. The training activities are carried out systematically, from theoretical to practical activities, using lecture, question and answer, practice, and brainstorming methods accompanied by mentoring. The training participants consisted of 32 Indonesian teachers. PPM activities carried out for 2 days, on August 13 and August 20 2019. The place of activity in SMP Negeri 1 Yogyakarta.

PPM has been implemented well. There are 32 participants who can actively participate in the activities from the beginning to the end. Participants came from 28 schools / agencies. Participants get theoretical and practical material related to the enrichment assignment model in Indonesian language classes. The participants look active and enthusiastic. The results of the activities show they can achieve results above the target. As many as 85% of participants have developed creative, meaningful, and fun enrichment models of Indonesian knowledge and skills material. Meanwhile, 100% have been able to develop an assignment model for enriching Indonesian literary materials so that learning Indonesian becomes more exciting.

From the implementation of the training activities, it can be concluded that the training activities in the PPM program this time are running well and smoothly. Efforts to equip teachers with insights on creative enrichment assignment models have been achieved. The teachers have a new outlook and better understanding related to the Indonesian enrichment assignment model.

Kata Kunci: *assignment model, creative enrichment, meaningful*