

Implementation of “Gerakan Literasi Sekolah” in Junior High School

by Sudiati, Esti Swatika Sari, St. Nurabay, Hanis R., Tria, M., Aprilia

ABSTRACT

This study aims to describe the implementation of literacy activities at the junior high school level. The implementation of literacy activities is researched based on the components of the implementation of literacy activities at the habituation level which are the main components, basic principles, types of activities, and indicators of achievement.

This research is a qualitative descriptive study. The population in this study were Junior High School in Yogyakarta Municipality. Sampling was done by multistage purposive sampling. The first stage sample is based on the school's academic status or ranking. Based on these criteria, the school sample is very good and good. The second stage sample was based on the designation of schools as national and provincial Gerakan Literasi Sekolah references. Data were obtained by observation, interview, field notes, questionnaires, and documents. The research instruments were observation guidelines, interview guidelines, field notes, open questionnaires, document analysis sheets. The data analysis technique is qualitative data analysis with the stages of data reduction, data presentation, and drawing conclusions. The validity of the data was obtained through persistence of observation and triangulation.

From the research that has been done, it can be concluded that the two Junior High schools (SMPN 1 and 5 Yogyakarta) have carried out the three stages of Gerakan Literasi Sekolah well and have various variations, starting from the habituation, development and learning stages.

Kata Kunci: *implementation, “Gerakan Literasi Sekolah”*