

THE DEVELOPMENT OF BLENDED LEARNING MODEL FOR ACADEMIC WRITING COURSE

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ABSTRACT

The course of academic writing course for postgraduate students of the Postgraduate Program in Educational Management Study Program requires flexible learning facilities that can facilitate writing practice, and also independent learning of the students. This study aims to develop a blended learning model for this course to facilitate those needs.

The results of the development of the blended learning model show the flexibility of access to the subject matter of this course for students. Blended learning provides learning plans and learning materials in the form of ppt, videos, handouts (pdf), as well as lecture assignments that have been developed and presented online at Besmart UNY. This blended learning facilities have been socialized to master students of Educational Management study program who take courses in scientific writing for use.

Based on the results, it can be concluded that this blended learning model is beneficial for students. Therefore, this lecture should apply the blended learning model that has been developed.

Kata Kunci: *blended learning, writing scientific papers*