

## MAPPING DIGITAL LITERACY ISSUES IN YOGYAKARTA

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### ABSTRACT

Some of the key findings in this study that can be taken cover several topics: the digital literacy approach, the link between actors and access points of school support and activity partners. Each of these is explained below. The digital literacy approach is known through the level of ICT learning, the role of librarians and the media literacy approach used in schools. In the ICT learning dimension, the four schools are at level 3 for infrastructure provision. But in the dimension of motivation and the use of ICT and teaching and innovation, SD Growing 2 is in level 3 while 3 other subjects are at level 2. The role of librarian in school also varied. SD Muhammadiyah Sapen and SD Tumbuh 2 provide technical responsibility and authority to the librarian while the other two schools do not. The third dimension is the media literacy approach, the four schools apply protectionism and media fun approach. Another approach used by SD Tarakanita is an active audience through sexuality education. SD Growing 2 involves the most diverse approach because in addition to protectionism and media fun, they also implement social participation and creative media. The choice of the digital literacy approach affects other aspects.

Kata Kunci: *digital literacy, yogyakarta*