

**DEVELOPMENT OF COURSE E-LEARNING In FOOD PRESERVATION TECHNOLOGY COURSE,  
FACULTY OF ENGINEERING, YOGYAKARTA STATE UNIVERSITY**

**by Rizqie Auliana, Andian Ari Anggraeni dan Dewi Eka Murniati**

**ABSTRACT**

This research aimed to: 1) develop course e-learning of Food Preservation Technology, 2) assess the feasibility of course e-learning of Food Preservation Technology. This research applied Research and Development method. The development of course e-learning used 4D model: define, design, develop and disseminate. This research was held from May to November 2016 at Culinary Art and Food Technology Study Program, Faculty of Engineering, Yogyakarta State University. The feasibility of course e-learning was assessed by content expert, media expert and 40 students of Food Preservation Technology course enrolled at first semester of the year 2016/2017. Data were collected by questionnaire. Data analysis was performed using quantitative descriptive method. The results of this research were as follow: 1) course e-learning of Food Preservation Technology was developed using resources (such as file, folder, label, page, and URL) and activities (quiz and forum), consisted of some learning contents such as 6 handouts, 1 presentation slide, 23 jobsheets, 23 production videos, 5 packaging videos, and some additional reading materials from other source, then uploaded at LMS Be-Smart v2, addressed at <http://besmart.uny.ac.id/v2/course/view.php?id=559>, 2) the feasibility of course e-learning was assessed by content expert with result of 3,81 categorized into very appropriate, by media expert with result of 3,97 categorized into very appropriate, and by students with result of 3,46 categorized into appropriate. Course E-learning of Food Preservation Technology is appropriate to be used as learning media.

*Kata Kunci: e-learning, food preservation technology*