

# **DEVELOPING SELF-ACCESS READING MATERIALS TO FACILITATE STUDENTS' ENGLISH IMPROVEMENT**

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## **ABSTRACT**

This research is aimed at: 1) developing self-access reading materials for UNY students to learn English independently, and 2) encourage students of English language study program to practice developing reading materials. This research applied R&D, especially the second step, design and development. Writing contest was applied as a technique in developing the material, in which students from PBI were involved. The instruments used covers a leaflet containing the contest announcement, questionnaires for contest participant, and a scoring rubric to assess the received materials. The data were analyses descriptively to find the sum, the highest and lowest scores, means, and mode, and percentage. From the data it is found contest or competition encourage students to write learning materials. From the material developed, it is found that students of PBI have good ability in developing learning materials. The topics are interesting, they are well organized, challenging, and motivating. Reading materials developed by the students can be used as reading learning kits for independent learning in SAC of UNY ?

Kata Kunci: *English, materials, English, self-access, development*