

# **Leadership Training Post Evaluation Model to Support Increasing Policy Effectiveness Regional Autonomy in DIY**

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## **ABSTRACT**

This research aims to produce an evaluation model of post leadership training that is able to support efforts to increase the effectiveness of various regional government work programs in order to implement regional autonomy policies in accordance with Law No. 23 of 2014 concerning Regional Government. This research will be conducted in D. I. Yogyakarta by using alumni respondents from leadership training III and IV which have been carried out in 2017 and 2018 in the Yogyakarta Education and Training Agency. Data collection techniques used include: questionnaire distribution, focus group discussions and visits to work units where the respondent is on duty. This research was developed and carried out in two stages: the first stage, in the form of evaluations of Diklatpim III and IV conducted in 2017 and 2018. Furthermore, based on the results of the first year research, a post-training evaluation model will be developed which is integrated with indicators of the success of LG work programs. The respondents of this study were 15 graduates from Diklatpim III and 11 graduates from Diklatpim IV. FGD participants in the evaluation of Diklatpim III were 8 people and the evaluation of Diklatpim IV were 10 people. Visits to each work unit one place for Diklatpim III, in the Agriculture Service, and Diklatim IV in the Sleman Women's Empowerment Service. The evaluation results of the two Diklatpim generally stated that the implementation of the Change Project as a product of the training was quite diverse in the level of achieving its targets. The main supporting factors for the successful implementation of the Change Project are leadership and budget support and collaboration among stakeholders. The main inhibiting factors for implementing the Change Project are alumni mutations and a lack of support from agencies.

*Kata Kunci: leadership, education and training, effectiveness, regional autonomy*