

FINDING AND STORY TRAINING AS A LANGUAGE RECOGNITION METHOD FOR EARLY AGE CHILDREN

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ABSTRACT

Storytelling and story telling is a method of language recognition that is still favored by children, especially children of kindergarten and early childhood. The PPM activity aims to equip the Mlati Subdistrict PAUD and TK IGT teachers to be able to identify, choose, develop, and practice storytelling methods and tell stories in the introduction of language for early childhood.

Training activities are carried out systematically, from activities that are theoretical to practical, namely by using the lecture method, question and answer, practice, and brainstorming. The training was attended by 29 PAUD and TK teachers in the Mlati Subdistrict area who were selected by the IGTK Mlati District administrator. The training is held for three days, starting Tuesday - Thursday, August 22-24, 2017 at the Mlati District UPT.

The first day on Tuesday, August 22, 2017 the participants attended the opening ceremony and continued with the presentation of training materials delivered by Dr. Hartono, M. Hum., Dr. Suroso, M.Pd., Dr. Else Liliani, M. Hum., Setyawan Pujiono, M.Pd., and Ary Kristiani, M. Hum. On the second day, Wednesday, August 23, 2017 the participants worked on the assignment to compile the story as a method of introducing language with a tutorial from the service team. On the third day, Thursday, August 24, 2017 the participants received material on the practice of storytelling techniques and told stories with the practice of vocal and physical exercises delivered by Arif Rahmanto, S.Pd. professional fairy tale practitioners from Yogyakarta. In addition, participants also simulated practical storytelling and told stories to other participants. The results of this PPM activity are all participants can write stories and be able to tell stories and tell stories and be able to use the stories and stories as a method of language recognition for early childhood.

Kata Kunci: *storytelling, early childhood*