

THE IMPLEMENTATION OF KI HADJAR DEWANTARA'S LIBERATION VALUES IN SMP TAMAN DEWASA IBU PAWIYATAN

by SUPARDI

ABSTRACT

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SMP Taman Dewasa Ibu Pawiyatan is a school that implements Ki Hadjar Dewantara's liberation values in curriculum. The implementation of liberation values in Social Studies needs to be studied more deeply. This study aims to investigate the implementation of Ki Hadjar Dewantara's liberation values in learning in Grades VIII of SMP Taman Dewasa Ibu Pawiyatan.

This was a qualitative study using the case study method. It was conducted at SMP Taman Dewasa Ibu Pawiyatan in June-November 2018. The research subjects were the Social Studies teachers of Grade VIII, principal, and students. The data were collected through observations, interviews, and documentation, equipped with research instruments such as observation guides, interview guides, and documentation guides. The data were analyzed through data reduction, data display, and conclusion drawing. The data trustworthiness was enhanced by the technique triangulation.

The results of the study are as follows. (1) In designing the lesson plans, Ki Hadjar Dewantara liberation values are not integrated by the teachers, indicated by the learning method and the learning evaluation plan. The learning resources vary. The learning evaluation plan that has been made already includes three aspects, namely cognitive, affective, and psychomotor aspects. (2) In the learning implementation, the teachers make the students the learning center, the communication between the teachers and the students is very good, the students participate in determining the learning contract, and the teachers deliver Ki Hadjar Dewantara liberation values by teaching materials. (3) The learning evaluation conducted by the Social Studies teachers has covered the three aspects, namely cognitive, affective, and psychomotor aspects. (

Kata Kunci: *liberation values, Ki Hadjar Dewantara, learning*