

# STUDY OF THE STANDARD ACHIEVEMENT OF THE LEARNING PROCESS IN THE MIDDLE SCHOOL OF VOCATIONAL PANDEMIC COVID-19

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## ABSTRACT

In the education system, the National Education Standards (SNP) are the minimum criteria set by the government to be a reference in the effort to fulfill the national education standards in the context of minimum service standards. Thus, through existing instruments, it can be done to assess how high the level of achievement of national education standards in a school. This study aims to determine (1) how high the achievement of learning process standards in the Yogyakarta City Vocational High School during the Covid-19 pandemic, (2) what factors are inhibiting and supporting the achievement of the learning process standards in the Yogyakarta City Vocational High School during the Covid-19 pandemic .

This study uses survey methods to explore data both qualitatively and quantitatively. The sample in this study was 3 vocational high schools in the city of Yogyakarta which were taken by purposive sampling, taking into account the superior, middle, and lower SMKs. Data collection techniques using FGD techniques, questionnaires, documents, observations, and interviews online. The validity and reliability of the questionnaire instruments used expert validation. The validity of qualitative data was validated with the informant review model, and data triangulation. Quantitative data analysis with descriptive analysis techniques and qualitative data with interactive analysis models.

The target of this research is the mapped achievement of the learning process standards in the Yogyakarta City Vocational School during the Covid-19 pandemic, and the identification of factors that become obstacles and supporters in achieving the learning process standards in the Yogyakarta City Vocational School pandemic Covid-19. While the expected outputs from this research are indexed international journal articles or accredited national journals.

Kata Kunci: *studies, national standards, learning process*