

IDENTIFICATION OF SOCIAL STUDIES TEACHING PROBLEMATICS (STUDY AT SMP N 5 YOGYAKARTA, SMP N 8 YOGYAKARTA, AND SMP MUHAMMADIYAH 1 YOGYAKARTA)

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ABSTRACT

Many variables affect the progress and quality of education. One of the factors that determine the quality of education is the learning process. Learning that takes place according to the nature of learning contributes to successful or not learning goals. Starting from what happened in the classrooms, it can be mapped out what things are faced in the process of educating the nation's children. Two subjects that in the learning process have specialties, namely science and social studies. This study will identify problems in social studies learning which in the process must prioritize the integration of the social sciences.

The identification of the problems of social studies learning will be carried out using interview and observation techniques. Interviews were conducted for social studies teachers in the Special Region of Yogyakarta (DIY) in Junior High School (SMP) N 5 Yogyakarta, SMP N 8 Yogyakarta, and SMP Muhammadiyah 1 Yogyakarta. Observations were made to gather the reality of social studies. The data validity technique uses triangulation of data sources and data collection techniques. The data analysis technique uses interactive analysis of Miles and Hubberman.

The results of the study show the problem of social studies learning, namely: the unavailability of IPS laboratories. This IPS (Social Studies) laboratory supports the implementation of the social studies learning process. Facilities and infrastructure are not yet available properly. In addition, the social studies schedule is placed at the end of the lesson. Students' low social studies learning motivation because they think that social studies is not important causes students not to take lessons seriously. The problems of social studies learning also originate from textbooks that have not revealed integration which is characteristic of social studies material. In addition, social studies teachers need to improve their social studies teaching skills and renew their social studies knowledge, because concepts that are not right are still found when teaching students in the class.

Kata Kunci: *SOCIAL STUDIES LEARNING, TEACHING PROBLEMS*