

Implementation Readiness Student Extracurricular Awards Program Yogyakarta State University

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ABSTRACT

Student activities in the co and extra-curricular fields are currently in accordance with the objectives of national education. This study aims to determine the readiness of student participation and the readiness of the implementation of all components in organizing the Student Extracurricular Award (PEM) program at Yogyakarta State University. This research uses a quantitative descriptive approach with 1569 respondents in the student participation readiness questionnaire and 1913 respondents in the PEM program implementation readiness questionnaire. Students who became respondents were active students of class 2023. Determination of respondents with purposive sampling. Data collection using questionnaires and data analysis using descriptive quantitative analysis to see the readiness of participation and implementation of PEM on students and all parties involved. The results showed that students are ready to participate in the PEM program. This is evidenced by data showing that 53% are ready to participate in the high category, 41% in the medium category, and 6% in the low category. All components involved are known to be ready to facilitate and support the implementation of the PEM program. This is evidenced by data on the readiness of the PEM program implementation as much as 57% in the high category, 43% in the medium category, and 0% in the low category.

Kata Kunci: *awards, extracurricular, students*