Training on Identification and Assessment of Children with Special Needs for Primary Education Level Teachers

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ABSTRACT

the study aims to acquire data on insights into special needs for children. The chosen party is using a random sampling technique. The total attendance of 761 SLB teachers in Indonesia is obtained through random sampling technique. These research instruments use a survey of Numbers previously validated by experts. The data-collection technique of the angkette is digitally altered (Google doc), then passed on to the responders. Analysis techniques in data processing use study techniques of proportion with grouping by value or percentage. The results of teacher SLB's insight survey (n =761) on abk aseswas obtained with a high value of 2.766097. The value of the latter, if fed into the interpretation of the data category of research results, falls into the lower category. Research has contributed to revealing teachers' level of insight in Indonesia about abcs. This survey, in turn, can provide a basis for advanced education in teachers for advanced learning on abcs in the future, both at large levels of seminars, workshops, and sustainable training programs (MGMP) and small spheres (school groups). Teachers can also broaden their horizons independently, by reading relevant & research literature.Teacher SLB's insight into major abk asesses was: 1) recognizable symptoms in abcs; 2) definitions of asesmen; 3) the purpose of an administrative decision; 4) the purpose of psychological identification and asesment tools; 5) the necessary data during process of access.

Kata Kunci: *Key words of acetymen ability, student abk, teacher insight, SLB*