

# **DEVELOPMENT OF HONESTY EDUCATION MODEL THROUGH THE METHOD OF STORY TELLING FOR ELEMENTARY SCHOOL STUDENTS IN YOGYAKARTA**

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## **ABSTRACT**

The purpose of this study was to produce an honesty education model through storytelling method for elementary school students in Yogyakarta. The specific target to be achieved was the model has been widely tested in the field. This research is a model development research (Borg & Gall, 1989), the second year of the three-year plan. The stages that have been carried out are limited testing in an elementary school, revision of the model, testing of fieldwork in three primary schools in Sleman District, Yogyakarta Special Region. Data collection methods used were observation and questionnaire. The method of data analysis used quantitative descriptive methods with simple statistical techniques and qualitative descriptive methods starting from data reduction, data presentation and conclusion drawing. The results of the second year study concluded that the model had been successfully tested in the field and was worthy of being used by teachers to implement honesty education in elementary schools, especially fourth grade. Research needs to be continued for the next stage, namely the dissemination of models in schools.

*Kata Kunci: model, character education, honesty, storytelling method, elementary school*