

DEVELOPMENT OF DANCE TEACHING MATERIALS FOR SCHOOL STUDENTS FIRST SECONDARY SCHOOL BASED ON THE INDEPENDENT CURRICULUM USING MULTIPLE MODELS OF INSTRUCTION

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ABSTRACT

In essence, every student is different in terms of abilities, interests, learning styles and learning needs. Teachers as facilitators in the learning process should accommodate these differences. There are two main strategies needed to meet the needs of all these different students, namely (1) using multiple models of instruction, and (2) differentiate learning (Arends, 2017: 110)¹. In this research, the first strategy chosen for the reason that it is more efficient both in terms of time, energy and cost. Reason second, the results of research conducted by Knight (1990)²; Davis (1998)³; and O Sullivan et al (1994)⁴; shows that there is no significant difference in learning achievement between learning and differentiation with learning without differentiation. Learning with multiple models of instruction requires instructional design and learning tools that are prepared prescriptively are tailored to student characteristics and objectives learning and learning characteristics in accordance with the curriculum being implemented namely the Independent Curriculum. In this regard, the aim of this research is to develop dance learning device products for Junior High Schools (SMP) based on The Independent Curriculum uses multiple models of instruction. Research was carried out using The R & D method uses the Dick and Carrey model which is then summarized into a model ADDIE. The research procedure according to the Dick and Carrey model includes the following steps following: (1) Identify learning outcomes; (2) conducting learning analysis, (3) analysis learners and context, (4) determining learning objectives; (5) developing evaluation instruments; (6) develop/determine learning strategies; (7) developing and selecting materials; (8) designing and conducting formative evaluation, (9) revision, and (10) designing and conducting evaluation summative (Dick et al (2015)⁵). This procedure can actually be summarized with the ADDIE (analyze, Design, Development, Implementation, and Evaluation). Device validation involves technology lecturers learning and MGMP Arts and Culture (Dance) of Sleman Regency. The device will be tested to teachers and students of SMPN 2 Ngemplak Sleman. The targeted output is the national journal indexed by Sinta 2 as the first output and textbooks for junior high school as the second output. This product will be really needed in order implementation of learning in the new curriculum that is being implemented in schools, namely mIndependent curriculum

Kata Kunci: *learning Media; dance learning in junior high school; Independent Curriculum; multiple models of instruction*