

ETHICS AND PANCASILA CULTURE-BASED EDUCATION MODEL FOR VOCATIONAL SCHOOL

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ABSTRACT

This research was conducted with the aim of: (1) knowing the understanding of the educational community, especially at the vocational level of the practice of Pancasila in the field of education; (2) formulating aspects in the ethical and Pancasila culture education model.

The type of research used is R&D. The subjects in this study were teachers, students and Principals of Vocational Schools in the City of Yogyakarta, in the field of Technology and Engineering expertise. The objects in this study are the values ??of Pancasila, teachers and students, and educational models based on ethics and Pancasila culture. Data collection techniques using questionnaires, observations, interviews and documentation (triangulation). Data analysis techniques using quantitative descriptive.

The results achieved are: (1) 80% of respondents believe that there has been a disorientation in implementing the values ??of Pancasila as the basis of the Republic of Indonesia; (2) the ethics and Pancasila culture based education model is systemic, which is developed based on the rules of a system, consisting of interrelated and comprehensive inputs, processes, outputs, outcomes and feedbacks, namely the ethics and Pancasila culture based education material is given in one stand-alone subjects, and integrated in each lesson.

Kata Kunci: *educational model, ethical and cultured, SMK, Yogyakarta*