

# LATO-LATO PLAY EFFECTS ON SOCIAL EMOTIONAL DEVELOPMENT IN EARLY CHILDREN

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## ABSTRACT

Social-emotional learning (SEL) is the process of developing interpersonal skills, self-awareness, and self-control for success in all aspects of life. The purpose of this study is to describe the effects of lato-lato games on early childhood social-emotional development. This type of research is a case study using a qualitative approach. The subjects of this research are early childhood children who can play lato-lato. This research was conducted in Yogyakarta. The data were collected using observation, interviews, and surveys. Data analysis used in this study consists of the stages of reducing data in accordance with the research objectives, displaying data to make it easier to understand, interpreting data, and concluding data that has been collected in research activities. The results show that lato-lato games have an effect on early childhood social-emotional development. This is shown by early childhood social-emotional skills, which are mostly at the usual level, especially in the aspects of attention, self-management, social awareness, and relationship skills. Whereas in the aspects of self-awareness and personal responsibility and decision making, children's abilities are at the level of sometimes doing.

Kata Kunci: *Games, social-emotional, early childhood*