INTEGRATED SCIENCE MINI LABORATORY (MINI LAB) IN TRAINING MANAGEMENT AS A MEDIA TO INTRODUCE SCIENCE FOR EARLY CHILDHOOD

by Siti Marwati, Das Salirawati, Annisa Fillaeli, Marfuatun

ABSTRACT

Abstract

The training aims to provide to kindergarten teachers about the concept and management of integrated science Mini Lab for early chilhood, providing knowledge on how to explore the school facilities as an integrated science Mini Lab for early childhood and to practice integrated science trial for earlychildhood.

This program was intended for teachers kindergarten in Argorejo Sedayu Bantul Yogyakarta, which amount to 40 people. The training was conducted by using lecture and practice methode for 2 days. The training materials include the concept and management of integrated science Mini Lab and directly practice of school facilities exploration as integrated science Mini Lab and trial practice for early childhood.

The result of this program is this training was attended by 33 from 40 invitations of kindergarten teachers in Argorejo Sedayu Bantul Yogyakarta. More than 80 % of participants have been able to explore the concept and management of integrated science Mini Lab for early childhood. They can directly practice the exploration of school facilities as integrated science Mini Lab and can practice simple experiment for early childhood.

Kata Kunci: early childhood, Mini Lab, integrated science