

PENGUATAN PROFIL PELAJAR PANCASILA MELALUI INTEGRATED LEARNING PADA MATA PELAJARAN SENI BUDAYA DI BANTUL, SLEMAN, DAN KOTAMADYA YOGYAKARTA

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ABSTRACT

This study aims to reveal a number of things, first, to describe the implementation of an integrated learning strategy on cultural arts materials in the development of Pancasila student profiles by arts and culture teachers in Bantul, Sleman, and the Municipality of Yogyakarta; second, finding characters that strengthen the profile of Pancasila students through integrated learning strategies by arts and culture teachers; third, describes the various obstacles in implementing the cultural arts-integrated learning strategy; fourth, describes the sustainability of the integrated learning strategy in strengthening the profile of Pancasila students in the future.

The research method used is qualitative with data collection techniques through observation, interviews, documentation, form, and FGD. Data analysis used Huberman's interactive analysis model, supported by data processing with NVivo 12 software. Data validity was through technical triangulation, sources, and member checks.

The results of this study include first, the implementation of an integrated learning strategy including forms, processes, and results. Second, the characteristics that strengthen the profile of Pancasila students through an integrated learning strategy include an attitude of faith and piety to God Almighty, having global diversity, working together, having an independent attitude, being able to reason critically, and students being able to act creatively. Third, the obstacles in implementing the art and culture-integrated learning strategy, among others, come from internal factors and external factors. Fourth, the continuation of the integrated learning strategy in strengthening the profile of Pancasila students in the future through improving the quality of learning, providing motivation, increasing student understanding and appreciation, providing opportunities for student expression, increasing collaboration, developing teacher human resources, and implementing integrated learning in all classes.

Kata Kunci: strengthening, profile of Pancasila students, integrated learning