

STRATEGY FOR STRENGTHENING CHARACTER EDUCATION THROUGH EDUCATION TRIP CENTER IN THE ERA OF THE COVID 19 PANDEMIC ON STUDENTS OF NEGERI 1 SMP, DEPOK, SLEMAN, YOGYAKARTA

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ABSTRACT

Community service activities were carried out on Tuesday, August 31 online using the zoom platform, with 20 participants consisting of the Principal, Deputy Principal, two PPKn teachers, two Islamic Religious Education teachers, one Catholic Religious Education teacher, one Christian Religious Education teacher, two Guidance Counseling teachers, and 10 homeroom teachers. Community Service Activities regarding Strategies for Strengthening Character Education Through Educational Tricenters in the Era of the Covid-19 Pandemic for Students of SMP Negeri 1 Depok, Sleman, Yogyakarta using the interactive lecture method with Prof. Dr. Marzuki, M.Ag, Dr.Samsuri, M.Si, and Annisa Istiqomah, guided by a student moderator, Arif Surya Volta. The material presented in community service activities with the theme. Strategy for Strengthening Character Education Through Educational Tricenters in the Era of the Covid-19 Pandemic for Students of SMP Negeri 1 Depok, Sleman, Yogyakarta, referring to several research results that have been carried out previously, including:

- a) Implementation of PPK during the Covid 19 pandemic can be carried out starting from the preparation of RPP that implements KDP, in this case of course teachers in schools must develop more adaptive forms of RPP, especially in using information technology so that it can assist in strengthening character education, as a form of responsiveness of the COVID-19 pandemic conditions, implementing learning that integrates PPK correctly by applying various appropriate learning methods and strategies, and conducting evaluations or assessments correctly, especially in assessing student character.
- b) Implementation of PPK during the COVID-19 pandemic can be carried out by increasing collaboration with families, of course in this case parents have a more strategic role in controlling student behavior, because learning activities are carried out completely online. All parents are given the responsibility to guard their children (students) in the process of character education in the family. At the end of each semester, all parents must report to the school about the character education that has been carried out and the results. Parents' reports on the character of their children are very important for the successful implementation of KDP in schools.
- c) Schools must involve community representatives, either through the school committee or through parties around the school. Schools must actively monitor KDP in the community by, for example, inviting designated parties to be asked to report on their observations of student attitudes and behavior.

Kata Kunci: *character education, pandemic covid 19, education tricenter*