

# **Blended Learning Model in Educational Research Methodology and Evaluation Courses**

**by Syukrul Hamdi, Badrun Kartowagiran**

## **ABSTRACT**

*Blended learning* is a learning model that combines of learning by using technology and conventional learning (face to face in the class). Therefore, *Blended Learning* is used as a learning model applied to the Educational Research Methodology and Evaluation courses . The purpose of using this learning model is to produce more innovative learning models by collaborating on learning using technology and conventional learning (face to face in the class) so that lecturers and students can access various information without being limited by time and space. The method used is the development method which includes: 1) media development, 2) content development, and 3) evaluation instrument development. This research produces online learning media that is applied using *be-smart* for Educational Research Methodology and Evaluation course. The content in the learning media developed is a power point that is used for 14 meetings. Then the evaluation tools used are tests for assignments, midterm (UTS), final exam (UAS), and questionnaires for evaluating learning using *Belended Learning*. Furthermore, the results of the evaluation of the use of this learning model are: 1) providing student satisfaction; 2) increasing student motivation; and 3) satisfying the results of students' final exams.

Kata Kunci: *blended learning, Educational Research Methodology and Evaluation Courses*