

STRENGTHENING THE COMPETENCE OF VOCATIONAL SCHOOL TEACHERS IN SCIENTIFIC WORK WRITING ON CLASS ACTION RESEARCH

by Zainur Rofiq, Apri Nuryanto, Das Salirawati

ABSTRACT

This activity aims to: 1) get an overview of teachers' understanding after attending training on implementing learning models according to the 2013 curriculum in classroom action research, 2) getting an overview of teachers' abilities in applying learning models according to the 2013 curriculum in classroom action research. The method used in strengthening this competency is direct training as well as the implementation of guidance and monitoring. Participants in this activity consisted of 31 teachers, of which the number of teachers came from vocational schools in the Special Region of Yogyakarta, both public and private. The activity was carried out in 3 stages, namely the first strengthening of material on learning models and research methods for CAR, the second activity being independent assignments and mentoring, and the third activity was collecting results. The results of this activity, namely the implementation of PPM activities in the form of strengthening learning community activities through technical guidance of lesson study to improve the competence of vocational teachers through technical guidance, strengthening competence in writing scientific papers, can be said to be quite successful, marked by the response of teachers who can participate in the technical guidance activities enthusiastically and critical in asking questions related to CAR research methodology, can complete the given task.

Kata Kunci: *Training, Teacher, Vocational, classroom action research*