

EVALUATION PROGRAM WITH INTEGRATED IMPLEMENTATION OF CHARACTER EDUCATION COURSE AT UNIVERSITY

by Dr. Aman, M.Pd,

ABSTRACT

A primary issue in the character education program at the college for this is the option whether the character education courses used alone or integrated in a subject. Finally, whether it is through a deal or not deal so programmed that integrates character education courses. This means that each course is required to enter the heavies characters in it either through learning design, learning implementation, and evaluation of learning. This study emphasizes that after some time implement an integrated character education, it would require an evaluation of whether the program terlaksana well, or does not. The purpose of this study was to determine: 1) the reality of the implementation of character education programs integrated with courses in college, 2) charges character education integrated with the courses, and 3) the achievement of the implementation of character education programs integrated with courses in college ,

This research method using quantitative and qualitative approaches. While the strategies used to remember these studies are already planned in detail in the proposal before researchers went into the field, then the ideal strategy is embedded research (research spikes). The steps are 1) the collection of resources through technical questionnaire); 2) reducing the data with the aim to simplify and categorize the data; 3) presents data in the form of a description of the mean; 4) draw conclusions and 5) preparing research reports, and formulating recommendations. As for the targets to be achieved in this study are: reality of the implementation of character education program that is integrated with courses in college, finding the charges character education dominant implemented and integrated with the courses, and the achievement of the implementation of character education programs integrated with courses in college. Having composed all the achievements of character education integrated with the course the next step is to formulate recommendations for the leaders and lecturers of high perguruan leaders to do pembenahan policy regarding character education program.

Kata Kunci: *evaluation, program, character education*