

DEVELOPMENT OF CHARACTER EDUCATION EVALUATION MODELS ON ECONOMIC LEARNING GROUPS

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ABSTRACT

One of the big challenges in the effort of equitable development in Indonesia is the act of corruption. When looking at the data of criminal acts of corruption released by the KPK, the amount of corruption that occurs actually increases in number from year to year. One way to increase public awareness so as not to take action is through character education. Character education has been planned and implemented several years ago. But no one has stated and guaranteed that the application of character education is in accordance with what was planned. This study aims to develop a Character Education Evaluation Model in the Economics Learning Group. The results of the study are as follows: 1) The evaluation model of character education that is suitable for evaluating character education in the family of economic learning so that it can provide information about the state of character education of students is an evaluation model that accommodates or represents the assessment of both parties (students and educators) , simple, and clear in its application. 2) The quality of the evaluation instrument for character education from the instrument construct can be seen through the FGD activities followed by experts in their fields and. 3) The quality of the evaluation instrument for character education is seen from the reliability and validity of the instrument through FGD results and statistical analysis for factor analysis.

Kata Kunci: *Development of Evaluation Models, Character Education, Economic Learning*