

# THE EFFECTIVENESS OF USING DESCRIPTION OF STORIES TO THE UNDERSTANDING OF CULTURAL DIVERSITY AND LOVE CHARACTERS OF LAND WATER IN CLASS IV OF BASIC SCHOOL

by Wuri Wuryandani, Suparlan, Kus Edi Sartono, Fathurrohman, Hendra Prasetya

## ABSTRACT

This study aims to examine the effectiveness of picture story books on the understanding of cultural diversity and the character of love for the land. This research is motivated by the problem of understanding the regional cultural diversity of elementary school students. This will result in the lack of love for the homeland character of the students. This research is a quasi-experimental study, with a non equivalent pretest posttest control group design. This study involved one control class group and one experimental class group. The research was conducted in class IV A and IV B SD Negeri Demak Ijo Yogyakarta. The data collection instrument for the variable of homeland love character used a self-assessment scale, while for the variable understanding of diversity with a multiple choice test. Data analysis used the Wilcoxon Test parametric statistic because the data obtained were not normally distributed. The results showed that there were differences between the experimental class and the control class in terms of attaining the character of love for the country and understanding cultural diversity. 1) the use of picture books is effective for the character of the love of the country for fourth grade elementary school students. This is evidenced by the results of the experimental class significance test of 0.022 less than 0.05; 2) the use of picture story books is effective in understanding the cultural diversity of fourth grade elementary school students. This is evidenced by the results of the experimental class significance test of 0.031, smaller than 0.05.

Kata Kunci: *picture story books, understanding of cultural diversity, the character of love for the country.*