

Pelatihan Pembelajaran Berbasis Teks untuk Guru Bahasa Inggris di Daerah Istimewa Yogyakarta

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ABSTRACT

In response to the need of properly teaching and exploring texts by English language teachers at Indonesian schools, the training for this community service program (CSP) aimed at equipping teachers with knowledge and skills for better enacting text-based instruction as demanded by the 2013 Curriculum. The training was designed in accordance with the text-based teaching and learning cycle the CSP team developed as part of their international collaborative research scheme in 2019. The CSP was conducted in October and November 2020 in the forms of a two-day webinar and an eight-day training. The participants of the webinars were English language teachers in Special Territory of Yogyakarta. Meanwhile, the participants of the training of were English language teachers from Forum of Muhammadiyah English Language Teachers, which comprised of 25 senior high school teachers and 9 junior high school teachers. The virtual webinars and training were managed through the Zoom platform along with the use of whatsapp and google drive. As admitted by the participants, the training resulted in the felt improvement of the participants' knowledge and skills in designing or planning their text-based instruction. They felt that by the end of the program, they had had better understanding of sequencing the teaching and learning activities within the text-based teaching and learning cycle eclectically.

Kata Kunci: *text-based instruction, principled eclecticism, instructional planning*