

# **Goal orientation, academic well-being and academic performance among first year student in Yogyakarta state University**

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## **ABSTRACT**

This research was to examine the correlation between goal orientation, academic well-being and academic performance among first year student in Yogyakarta state University (N=253). By means of latent profile analysis, students were identified they were among to: mastery oriented, avoidance-oriented, indifferent, or success-oriented. Regarding group differences, this research found indifferent and avoidance-oriented students showed less adaptive patterns of motivation and academic well-being than did mastery- and success-oriented students. Both mastery and success oriented students were highly engaged in studying and found their schoolwork meaningful, although success-oriented students' stronger concerns with performance seemed to make them more vulnerable to school burnout.

Kata Kunci: *Goal orientation, Academic well-being, academic performance*