

PELATIHAN PENDAMPINGAN ORANG TUA DALAM IMPLEMENTASI KURIKULUM MERDEKA DI KAPANEWON PANJATAN KULONPROGO

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ABSTRACT

Education is very important for life, especially for elementary school age. As in the Government Regulation of the Republic of Indonesia number 47 of 2008 article 1 number 2 which states that compulsory education is a level of education that underlies secondary education, in the form of elementary school (SD) and madrasah ibtidaiyah (MI) or other equivalent forms as well as junior high school (SMP) and madrasah tsanawiyah (MTs), or other equivalent forms. This aims to equip students for their future lives and to achieve education for all. To achieve this goal, cooperation between teachers, parents and the community is very necessary as the tri-centre of education. The role of parents is very necessary in the child's learning process, where parents are the main educators for their children. However, until now there are still many parents who still don't care about their children's education. Children are considered to have received enough learning from school. Meanwhile, in the current implementation of the independent curriculum, the role of parents is very much needed for the learning process. The government has made efforts to enable parents to guide their children with the help of the parent guidance module. However, to date, these efforts have not been implemented. Preliminary studies at Kapanewon Panjatan revealed that parents do not understand how to accompany children in learning, especially in the implementation of this independent curriculum. In connection with this problem, there is a need for a training forum to assist parents in implementing the independent curriculum in Kapanewon Panjatan. The target outcome in this training is that participants can understand and apply the parent assistance training material in implementing the independent curriculum.

Kata Kunci: *training, parents, implementation of emancipated curriculum*