

DEVELOPMENT MODEL PERFORMANCE EVALUATION IN THE ACADEMIC SUPERVISION OF THE SCHOOL TO IMPROVE SMA QUALITY IN DIY

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ABSTRACT

The purpose of this study was to: (1) find the steps in developing a model to evaluate the performance of the school superintendent field of academic supervision in improving the quality of high school in Yogyakarta, (2) obtain the feasibility model to evaluate the performance of the school superintendent field of academic supervision in improving the quality of high school in Yogyakarta, and (3) determine the effectiveness of the performance evaluation model field school superintendent academic supervision in improving the quality of high school in Yogyakarta. This research in the Research and Development which consists of four stages, namely: (1) the preliminary stage which is the stage of research and information gathering regarding the performance of supervisory high school in Yogyakarta, (2) the planning stage model of performance evaluation of the school superintendent as the development of the product shape initial, (3) the pilot phase, evaluation and revision through the implementation of the pre-trials and small scale trials, and (4) the implementation stage or field operational test to find maps the performance of the school superintendent. In this study, subjects try to do three stages: pre-trials involving 4 experts and practitioners, piloting small scale applied to the six supervisors in Yogyakarta, and implementation is applied to the 20 supervisors School in Yogyakarta, Bantul, Sleman, Gunung Kidul and Kulon Progo in Yogyakarta. The data collection technique using the Delphi technique through a questionnaire that was distributed to the experts, practitioners, and regulators. The validity of the data using the technique of expert judgment and quantitative analysis with descriptive analysis techniques. The results showed that (1) a step-by-step model to evaluate the performance of the school superintendent field of academic supervision in improving the quality of high school in Yogyakarta to apply research development procedurally, (2) guidelines on the implementation model to evaluate the performance of the school superintendent field of academic supervision improve the quality of high school in Yogyakarta declared eligible by experts in which the feasibility of the instrument is evidenced by a mean score of 4:30 or very good, while for the evaluation guide is also rated very good with a mean score of 4.60. As for legibility instruments in value by 6 supervisors schools obtain either category mean score of 3.90, while the evaluation guide 4:00 also good category, while the level of performance that is assessed by the school superintendent 6 of 1.94 or excellent category. While the level of performance that is assessed by 10 high school teachers of 1.92 or excellent category, (3) the level of performance of the school superintendent as an effort to improve high school assessed by 20 school supervisors showed the average score of 1.88 or excellent category. While the level of performance that is assessed by 20 high school teachers amounted to 1.94 criteria very well. While the performance of the school superintendent on average based on assessment of the school superintendent and high school teachers amounted to 95.50 or excellent categories.

Kata Kunci: *modeling, evaluation, performance, superintendent of schools, and the quality of the school.*