The Effectiveness of Thesis Guidance Model for the Students of FBS UNY using Guided Writing

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ABSTRACT

The objective of this second year research is to develop a model of guided thesis writing as counseling techniques for students. The development of this model is motivated by the length of the completion of the final project experienced by most students majoring in French Language Education is currently preparing a thesis. There are still many students encountered difficulties in developing a paragraph so that not infrequently they are taking shortcuts by compiling the writings that already exist. This has implications for the duration of a student's study and originality of papers that must always strived to keep awake.

This study was designed to: 1) test the effectiveness of the model that has been designed on the previous research, and 2) a guidebook for guidance. In this second hold wide-scale trials will be conducted in the form of application of models of supervision by the thesis supervisor particular field of teaching and linguistics thesis. From the implementation of this guidance will then be evaluated and a revised model that was followed by a workshop making book-based model of guided writing thesis guidance.

Kata Kunci: *guidance model, effectiveness, thesis*