

Factors Forming School Readiness of Junior High School Students in the Special Region of Yogyakarta

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ABSTRACT

The aim of this research is to determine the factors that shape the school readiness of junior high school students in Yogyakarta. The research method used is quantitative with a correlation research design. The research sample was 507 junior high school students in Yogyakarta and was determined using a proportional random sampling technique. Data collection techniques used the school readiness scale, social support scale, self-esteem scale, and conflict resolution skills scale. Data analysis techniques to uncover research problems use path analysis. The research results showed that social support, self-esteem, and conflict resolution skills explained 92.5% of the factors forming the school readiness of junior high school students in Yogyakarta. Social support makes a high contribution to school readiness, compared to the factors of conflict resolution ability and self-esteem which ranks last to support the formation of students' school readiness.

Kata Kunci: School Readiness, Junior High School Students