

Module Development Sex Education in Early Childhood for preschool teacher in Sleman

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ABSTRACT

This study aims to produce sex education modules for preschool teachers. Product module is expected to be a guideline and reference in providing early sex education. The study begins with the conduct need assessment in the form of identification of the needs of the sex education materials appropriate for young children and the role of teachers and parents in sex education for early childhood. Mechanical determination of subjects using purposive technique. The subjects of this study are 28 preschool teachers in Sleman. Collecting data using a questionnaire study early childhood sex education. The technique of data analysis using quantitative descriptive techniques. Research results in the form of identification of material needs, namely: material about the skills to protect themselves from sexual violence is a matter that is most needed by preschool teachers to put in a module of 67.86% (19 people). Further successively according to the level of need, the material that needs to be put in a module is the introduction of the gender of 57.14% (16 people), the introduction of self-identity of 46.43% (13 people), the relationship of men and women and ways to maintain the health of the same percentage amounted to 42.86% (12 people), and the introduction of reproductive organs and functions of 28.57% (8). The resulting research products are Modules Early Childhood Sex Education for Preschool Teachers in Sleman. Product research is expected to contribute positively as a preventive measure for preschool teachers in imparting sex education as early as possible as well as an input for policy holders of the local education.

Kata Kunci: *module, sex education in early childhood, preschool teacher*