

# NONFORMAL EDUCATION PRACTICES: DISTANCE FAMILY EDUCATION DYNAMICS, MORAL EDUCATION IN THE FAMILY, AND SITUATIONAL LEARNING

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## ABSTRACT

Outdoor Education (PLS) is a conscious effort aimed at preparing, improving, and developing human resources, in order to have the knowledge, skills, and competitiveness to seize opportunities that continue to grow and develop by optimizing the use of existing resources in the participants' environment. students and learning citizens. This research aims to develop a scientific study of out-of-school education in the context of family education, long-distance families, and situational learning. The research method used was a literature review by synthesizing relevant articles from the Scopus, Eric, and Google Scholar databases. The targeted outputs of this research include three articles with the themes of family education, long-distance families, and learning situations which will be submitted to international journals. The results of this study include 1. There are two types of long-distance marriage a. Spouses are geographically separated within the same country, b. Couples are geographically separated between countries. 2. Family education The parenting style that can be applied in the implementation of moral education in the family is to provide care that emphasizes recognition, teaching, habituation, and exemplary behavior with both authoritative and permissive patterns. 3. learning situations in the scope of non-formal education are categorized into six components including a. social communication, b. participation, c. familiarity, d. response, e. contribution, and f. consult.

Kata Kunci: *Literature Review, family education, long-distance family, learning situations*