Increasing Teachers' Professionalism Through Class Action Research Training in SMK Negeri 2 Depok Sleman

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ABSTRACT

This PPM activity aims to improve the knowledge and skills of teachers of SMK Negeri 2 Depok in preparing proposals and conducting Classroom Action Research through training in schools. Through habituation of research in the classroom, it is hoped that the teacher will be more skilled in practicing reflection teaching in the classroom until better teaching is obtained from time to time

The method used in service activities is the lecture and assignment method. This lecture method is to address vocational learning problems in Vocational Schools, preparation of CAR proposals, CAR implementation, reflection on key learning success of CPD teachers, and CAR reports; while the assignment method is to give participants practice opportunities to practice starting from finding problems in the learning process that can be solved through CAR, to designing CAR proposals.

The training results show that there is an increase in the knowledge and skills of SMK N 2 Depok teachers in understanding classroom action research. The training has high effectiveness and efficiency because teachers do need classroom action research training material. This is indicated by the number of participants in accordance with the planned target of 25 participants.

Kata Kunci: Training, Writing, CAR, Vocational Teacher