

THE MINI STUDY PACK CREATION TRAINING FOR INDONESIAN, ENGLISH, AND JAVANESE TEACHERS OF PRIVATE SENIOR HIGH SCHOOL IN YOGYAKARTA

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ABSTRACT

Learning during the pandemic era raises the accommodative online-offline media need, engaging student's interest, completed with material-method-source, and parent's control role. The media needed is a study pack. This community service program aims to provide training on how to create an appropriate and attractive study pack. The team has shared knowledge about study pack, experiences in designing mini-study pack, and assistance in preparing and improving minimal study pack. This community service program has been carried out with various workshop methods including; lectures, questions and answers, demonstrations, exercises, assignments, mentoring, and review-editing. The target audience stage is 30 Indonesian, English, Javanese teachers of Ma'arif Educational Institution in Yogyakarta which becomes member of New Literacy Community. The program is held for 5 meetings or 24 hours of lesson, started July to October 2021. The training has produced 14 mini study packs compiled in Indonesian and English. Four study packs are categorized as very good. During the training, 80% of the participants show high interest and enthusiasm. 80% of participants has stated that the training is very useful and supports their learning as teachers during the pandemic era. Thus, the sustainable training program needs to be continued and developed to fulfill innovative learning media needs in the era of blended learning.

Kata Kunci: *mini study pack, learning style, language teacher*