

TOLERANCE GUIDANCE MODEL THROUGH DRAWING TOGETHER FOR STUDENTS OF TK ISLAM TIMURAN YOGYAKARTA

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ABSTRACT

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The qualitative descriptive study aimed to describe strategies, approaches, methods and techniques of social tolerance development through practice drawing group.

Collection of data through observation and interviews. Observations on a drawing activity based on the given theme by using observation instrument that has been validated by primary school education experts and teachers. Interviews for children to know the meaning of the children when drawing.

The results is a approach model, method of teaching drawing group, individual problem solving strategies by learners and drawing techniques together. It can be done in two ways: The first draw together in one group, the second drawing together in groups like the first, but within a specified time played or exchanged with other groups to add other objects. Implementation drawing together as an integrated learning model, massive benefits in teaching a child to be social tolerance, appreciation and cooperation in problems solving, although in some side still find the students who do not understand the attitude of tolerance. The final result is drawing group learning model recommendations in the journal articles.

Kata Kunci: *Keywords: drawing together, social tolerance*