

# TRAINING SCHOOL ACTION RESEARCH FOR BASIC PRINCIPLES IN TECHNICAL SERVICES UNIT EDUCATIONAL SUB-DISTRICT DEPOK DISTRICT SLEMAN

by Dr. Lantip Diat Prasojo, S.T., M.Pd.

## ABSTRACT

*Community service activities are aimed at motivating principals in the implementation of school action research, improving understanding, ability, technical practice on the implementation of School Action Research (PTS) which includes: (1) Motivating (building the will) to improve understanding and competence in conducting PTS (2) Understanding and competence of school principals in exploring real and problematic problems in school management, Identifying and formulating PTS issues, Preparing PTS proposal, Preparing design, model, and PTS instruments; (3) Improving skills in implementing PTS. The target of this activity is the Head of Elementary School in Kecamatan Depok who has the willingness and ability to be trained School Action Research (PTS). The selection and targeting of this training have rational-strategic considerations, efforts to improve the quality of school principals on private universities through the Training of School Action Research (PTS) for Elementary School Principals in Technical Service Unit (UPT) of Depok Sleman Education and 25 principals, will be held 3 days or at least 24 hours of meetings. The method used in community service activities is carried out counseling/upgrading filled lecture, question and answer, case examples, simulations. The principal was asked to find the most important case related to the school management process. Then asked to explore the individual problems faced in the process of implementation of the most urgent PTS. Applications on various subjects that have been studied and conducted technical training on the implementation of the PTS include: 1) Motivating to improve understanding and competence in conducting PTS, (2) Understanding and competence of principals in exploring real and problematic problems in school management, Identifying and formulating problems PTS, Preparing PTS proposal, Preparing design, model, and PTS instruments, (3) Improving skills in conducting PTS, Skills include: Evaluation of activities carried out during the process and the end of training, on aspects of achieving training objectives and training. Evaluation of process and outcomes (achievement of training objectives) is done by questionnaire questionnaire, and observation. While evaluation of training implementation aspect is done by giving questionnaire. The indicator of success in the implementation of the PTS Training for Elementary School Principals In Technical Service Unit (UPT) Education Depok District Sleman District there are 2 methods: 1) Evaluation during the training process, and (2) post training evaluation.*

Kata Kunci: Keywords: School Action Research (PTS), Principal