

## **Strengthening Inclusive Basic Education for Elementary School Teachers at UPT Ngaglik**

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### **ABSTRACT**

Abstract: This PPM activity aims to improve the knowledge and skills of classroom teachers in the implementation of inclusive education, starting from recognizing the characteristics of children with special needs, identifying and assessing children with special needs, implementing inclusive education, management of inclusive education, and in accommodating learning in inclusive schools. This PPM activity method is carried out through workshops and is carried out at SD Rejosari, Ngaglik, Sleman, with an estimated number of participants of 30 people consisting of school principals and supervising teachers especially those teaching at the elementary school level. The results showed that the PPM activities carried out were effective in strengthening inclusive basic education for elementary school teachers. The workshops that are held can improve teacher pedagogical competence related to teachers. Understanding in dealing with children with special needs and can improve skills in the preparation of learning tools tailored to the learning needs of children with special needs.

*Kata Kunci: Inclusive Schools, Basic Education, Children with Special Needs*