Analysis of Millennials Characteristics as an Effort to Recognize Character Values for Future Teachers

by Grendi Hendrastomo, Nur Endah Januarti, Nur Hidayah

ABSTRACT

This study seeks to conduct studies, mapping and analysis of student characteristics along with social problems that arise and lead to recognition efforts for future teachers. The research method was developed with a qualitative approach. Data collection techniques using observation, interviews and focus group discussions. The subjects of this study were students/ high school students. The results of this study indicate that the characteristics of today's students differ from those of the previous generation. Students currently have self-confidence, creative, competitive, realistic, curiosity, independence, and exclusive. From the character of students, the effort to recognize the prospective teacher is to change the mindset, encourage the creativity of prospective teachers in developing the learning process and empowerment strategies, it is necessary to develop a variety of creative and innovative learning media, able to utilize technology to support the learning process and increase the intensity of communication and encourage inclusiveness. The ability of teachers to understand the characteristics of students is the key to achieving effective and enjoyable learning. Teachers inevitably have to merge and enter into the thinking of millennials.

Kata Kunci: *Millennial Teacher, Student Character, Learning Innovation*